

Pre-K & FOUR YEAR-OLD GOALS

Social and Emotional Development

Separates well from parents
Socializes with peers
Cooperates with teachers
Plays well in centers
Adjusts well to change in routine
Stays on tasks
Responds positively to correction
Shares supplies and toys with peers
Listens attentively during Circle Time
Can sit in group activities for 10-15 minutes at a time
Gets along in group and shows courtesy to others
Speaks in front of the group (Show and Tell, etc.)
Exhibits self-confidence

Cognitive/Language Development

Verbalize first and last name
Recognizes name when written
Writes name independently
Recognizes and identifies letters
Demonstrates and identifies letter/sound correspondence
Writes letters
Enjoys age appropriate activities (i.e. books, stories, academic games)
Speaks clearly
Communicates with teachers and peers
Follows rules
Follows 2 and 3 step directions
Shows curiosity, investigative skills (who, what, where, when, why, how?)
Distinguishes between likenesses and differences
Demonstrates ability to classify
Recognizes and identifies directional words
Understands concept of rhyming words
Recognizes and identifies color words
Identifies/reads and writes basic sight words
Identifies and draws basic shapes
Sorts objects
Counts objects with accuracy
Matches one to one correspondence
Identifies and writes numbers 1-20
Explores graphing and patterning
Recognizes phone number
recognizes home address
Explores environment to stimulate creative thinking and problem solving
Puts effort and neatness into work

Physical Development

Fine Motor

Demonstrates fine motor skills (cutting, coloring, and tracing)
Uses scissors correctly
Assembles puzzles
Paints with a large brush
Holds crayons/ pencil correctly
Can button, snap, and zip

Gross Motor

Demonstrates age appropriate gross motor skills (run, jump, hop, skip)
Clean up after work period
Stores belongings in correct locations
Takes care of classroom materials
Takes care of personal hygiene
Manages own clothing